



If you are interested in training as a teacher then it will be worth looking at what we offer as a new School Direct partnership.

Why train with us?

If we believe that education is for all, then we have to find ways to ensure that **all** children can learn, including the hardest to reach. An easy principle to hold, but a much more difficult one to establish, particularly in the first few years of teaching. Working alongside the University of Southampton's School of Education, we are a cluster of six schools, who can all offer an excellent new-to-teaching experience, focused on learning for all. All of the schools within the **Child First Partnership** will be able to offer skills development in behaviour management as a core principle to supporting students to become outstanding teachers. The cluster represents a range of good and developing schools, several with a higher than average proportion of pupils with social, emotional and mental health needs (SEMH). Our cluster includes schools with particular characteristics, including urban and forest schools; two schools with SEMH resourced provision; one school with high percentage of EAL pupils and two SEMH special schools who will be able to offer training and support throughout the year to students placed in the other five schools.

All the schools work hard to provide good learning outcomes for pupils, including the most able. None of the schools view social and emotional needs as an automatic barrier to achievement. Developing a positive balance between a creative vibrant curriculum and a safe learning environment is vital if we want good teaching and learning. Developing the skills to maintain safe boundaries, whilst putting a child's learning needs first, can best be achieved where there are positive teaching role models and plenty of opportunities to apply these new skills in supportive schools. Our cluster of schools is looking for the right students to join us and take on the challenge and excitement of teaching.

About this training programme

The Child First Partnership:

Successful candidates will undertake their main placements in one of our schools and will undertake a contrasting placement either within the Partnership or at another local school. There will be regular opportunities for learning visits to other schools within the Partnership, including our SEMH Special Schools. Our trainee teachers will be part of the PGCE training course at the University of Southampton which offers Masters credits equivalent to a third of a standard Masters degree. They will join the University-led cohort for three teaching blocks on the University campus during the year.

Schools within the Partnership



Cherbourg Primary, Cherbourg Road, Eastleigh SO50 5QF Tel: 023 80612557

<http://www.cherbourg.org.uk>

Nightingale Primary, Blackbird Road, Eastleigh SO50 9JW Tel: 023 8061 3588.

<http://www.nightingale.hants.sch.uk/>

Norwood Primary School, Chamberlayne Road, Eastleigh SO50 5JL Tel: 023 80322582

<http://www.norwoodprimary.com/>

The Waterloo School, Warfield Avenue, Waterlooville PO7 7JJ Tel: 02392 255956

<http://www.waterloo.hants.sch.uk/>

Wildground Federation (Infant and Junior School), Armitage Avenue, Dibden Purlieu SO45 4LG Tel: 023 80844001

<http://www.wildground.hants.sch.uk/>

Wolverdene School, 22 Love Lane, Andover SP10 2AF Tel: 01264 362350

<http://www.wolverdene.hants.sch.uk/>

Overview of the Primary PGCE Course

The programme will suit people who aspire to become excellent primary teachers and want to gain an understanding of some of the theory underpinning effective teaching and learning in order to improve their practice.

Candidates who are successful in training with the **Child First Partnership** will begin their year within one of our schools and spend their training year in school and at University of Southampton for the PGCE course.

The course will finish in June 2017. We aim for creative, reflective and dynamic practitioners who are committed to promoting the learning of all pupils in their classes and to help every child make progress in their primary education.

Planned and delivered in close collaboration with practising teachers in local primary schools, the primary course introduces you to the whole primary curriculum while providing a secure basis for you to learn how most effectively to plan, teach and assess subjects of the National Curriculum and to organise and manage a classroom.

The course aims to develop your subject knowledge through a range of teaching and learning approaches: workshops, seminars, lectures and demonstrations, fieldwork and micro-teaching activities, independent and group research, and through reading and writing activities. The assignments include a high degree of choice and strongly link theory and practice.

As well as preparing you to teach across the Primary Curriculum, you will also have several opportunities to personalise your course and begin exploring areas of specialism such as Science, MFL and English through additional opportunities. We have two specific specialist routes: Mathematics and PE.

The Primary PGCE course

http://www.southampton.ac.uk/education/postgraduate/itt_courses/pgce_primary.page

Partnership with Schools

The Southampton Education School works in partnership with over 200 primary schools across the region.

The Southampton PGCE provides you with a very firm foundation for your teaching career. We have high employment rates from the course and many trainees are employed in our partnership schools.

How we select our trainees

Selection and Interview



Candidates will be selected from the suitability of their applications in relation to the placements we are offering with the **Child First Partnership**. Candidates who are invited to interview can expect to spend a day in at least one of our schools, with a series of tasks, presentations, teaching demonstrations and face to face conversations with teachers, governors and children.

Visits

Visits are not part of the selection process, but candidates are welcome to make a time to visit one or all of the schools with the **Child First Partnership** by contacting the lead school on admin@cherbourg.hants.sch.uk, or the individual schools, (see website details in the section About this Training Programme).

Entry requirements

Minimum degree required: Lower Second

Degree

Students accepted onto the course must hold a 2:2 degree or above and the majority will be 2:1 or higher. This must be at Honours level and awarded by a British University (or equivalent as confirmed by NARIC). We accept a wide range of degree subjects, but expect you to demonstrate the relevance of your degree to primary teaching.

You must have GCSE passes or equivalent at Grade C or above in English, Mathematics and Science.

Applicants who are offered a place on a PGCE programme will be asked to provide the original certificates for these examinations. The University of Southampton offers equivalency tests where necessary but these are not transferable to other ITT providers.

Health Requirements

You will be required to complete a form describing your state of health which will be checked against the Government Fitness to Teach criteria.

Legal Requirements

Before starting on a PGCE programme you will be required to provide an Enhanced Disclosure from the Disclosure and Barring Service (DBS) to confirm that there are no criminal offences on your record which should bar you from teaching. Please visit

<https://www.gov.uk/disclosure-barring-service-check/overview> for more information.

Safeguarding

Children have the right to be safe from harm and everyone within the Child First Partnership prioritises the safeguarding of children. Trainee teachers will need to comply with the safeguarding requirements of Hampshire's Safeguarding Children Board (HSCB), the child protection policies of the individual schools and with the University of Southampton's safeguarding policy.

Professional Skills tests

You will be required to pass the Skills Tests in Literacy and Numeracy within 4 weeks of accepting your place and preferably before this. You must have passed these before starting the course. The University of



Southampton offers support packages in relation to the Professional Skills Tests at the Maths and Science Centre.

Bursaries

The Government is offering a number of tax free bursaries and scholarships for trainees with certain backgrounds and qualifications. The following websites will give you more information on these:

Troops to Teachers

<https://getintoteaching.education.gov.uk/explore-my-options/specialist-training-options/troops-to-teachers/postgraduate-route>

Graduates with 2:1 or First class honours degrees

<https://getintoteaching.education.gov.uk/explore-my-options/funding-for-training-to-teach-in-primary-schools>

International students

The University of Southampton is a truly international university with a global reputation for excellence in leading-edge research. Students from more than one hundred different nations study at Southampton and the network of university partnerships stretches across the globe.

Full details for international students can be found by visiting

<http://www.southampton.ac.uk/international/>

Information on eligibility for overseas students and whether qualifications are comparable can be found on

<https://www.gov.uk/government/publications/overseas-degree-equivalency-table-and-methodology>

What are we looking for?

A love of learning

We are looking for candidates who can demonstrate their own love of learning and a passion for teaching. We want to train curious, reflective professionals who are committed to offsetting disadvantage and making a difference to all children's learning.

Recent experience of schools and with children

Places on University of Southampton PGCE courses are very sought after and there is an expectation that our applicants will have UK school experience. Youth work or some form of voluntary experience of working with children is also helpful. At this point, if you don't already have this experience, we would recommend that you investigate gaining some experience by visiting or working in a school or similar type environment to establish that working with children meets with your expectations. The schools within our partnership all offer short and longer term volunteering for those interested in a teaching career.

The DfE has developed the School Experience programme. Please visit <http://www.education.gov.uk/get-into-teaching/school-experience/sep.aspx>

You can also call the Teaching Line **0800 389 2500**. If you are still at University, you can also contact your student union and find out if they organise any tutoring schemes within the local community, such as the Student Ambassador Scheme. Volunteering for after school or summer holiday youth groups is an excellent way of gaining experience in working with children. Please contact your local school or local authority for



more details.

The University of Southampton hold regular open evenings to help you learn more about the course and application process. Please contact ITTAdmissions@soton.ac.uk for further information.

Knowledge and skills

The ability to communicate clearly and effectively in both written and spoken English is essential. Candidate will also need a good basic knowledge of Mathematics, Science and IT. As a Primary school teacher you will teach the whole curriculum, so evidence of wider interests and knowledge is valuable.

Diversity and equality

Our cluster of schools are all committed to promoting equality and offsetting disadvantage. We welcome applications from BME candidates.

For further information

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